

## HYNDLAND PRIMARY SCHOOL PARENT COUNCIL MEETING (ONLINE)

### MINUTES FOR 24 MARCH 2021

Present: Alan Bonnyman (Chair), Chris Bryce (Treasurer), Dorian Grieve (Secretary & P4 rep), Steven Gallacher, Julie Wynn (Deputy Head), Fiona Batista (PT), Victoria Moir (PT), Stephen Frame (Deputy Head), Kate Kitson (PT), Katie Brady Patterson (joint P5 & P7 rep), Clare Keatley (joint P5 & P7 rep), Anne-Marie Rigby, Susan Kesson (joint P1 rep), Lindsey Pope (joint P1 rep), Peter Henderson, Martin Thomson, Suman Sharma

Apologies: Helen Brown (Head Teacher)

#### **1. Welcome & apologies**

#### **2. Approval of minutes**

The rest of the previous minutes were approved. CB noted that the timetable for the recipe book had shifted a little since that meeting.

#### **3. Senior Leadership Team report**

(SF) SF welcomed back the P4-7s. Health and safety and well-being along with numeracy and literacy continue to be the focus at the moment. He asked parents to be mindful of the fact that the road outside the school is a restricted zone not a pedestrian zone. If parents or carers are involved in any traffic-related incidents they should report this to the police in the first instance but also let the school know. The newsletter just out contains info on the ongoing COVID protocols. SF recapped these. There is a quarantine zone within the school where pupils experiencing COVID symptoms can be taken. If children are displaying any symptoms that look like COVID they should not be sent to school. Further, if they have been unwell over the weekend or the holidays please let the school know directly via the headteacher's email.

The Rising Stars online reading resource has now been purchased for P4-7 and should be up and running for them in the next few weeks.

The school currently has three students on placement in Ps 1,2 and 4 and they will be moving to the upper school after Easter.

(JW) The upper school staff are very happy to have their pupils back and the children are settling in well and getting back to school routines. The staff have been focussing strongly on health and well-being and also peer relations and social interaction in light of the 3 months pupils have been away from their classrooms. There are no concerns regarding their learning and See Saw has worked well. (SF thanked parents and carers for their effort supporting education at home.)

JW has been working closely with the S1 deputy head at the secondary school on P7 transitions. The secondary school have provided recorded lessons. There is hope that the May transition visits to the secondary school will be able to go ahead. Enhanced transition visits don't look likely to go ahead but online alternatives are being pursued. Vicky Letford (S1 DH) and Joanne Macfarlane (Support for learning PT) will be coming to the school to have some small-group face-to-face meetings and provide continuity. Vicky is looking for P7 parents who are interested in attending family learning meetings and JW asked the P7 reps if they could help spread word of this.

(VM) The whole school is now on the paid version of See Saw. The school has been granted 3 Chromebooks, which have now been allocated, and 20 wi-fi hubs, 8 of which have been allocated. Anyone who needs one of these should get in touch.

AB asked about the shortfall in Chromebooks. VM said that in the short term there are plans in place for most situations but in the longer term they will need to access other sources of funding. AB said that this might be something the PC could help with.

JW noted that the Doonans trip looks likely to go ahead but there are some worries about the cost and asked if the PC could help with that. Although it wasn't possible entirely to commit without definite figures there was a broad consensus in the PC toward supporting this.

(FB) Most of the outdoor equipment ordered with the PHA Big Ideas grants has now arrived and is ready for use. The tarps the Dickie Foundation grant paid for were put up last week though unfortunately the fixings for those disappeared over the weekend. The school is hoping to introduce playground boxes for each year group and if anyone has ideas of the sort of thing they would like to see in them then please let FB know.

(KK) The Q & A with the community police officer went ahead with questions from across the school and was filmed and shown to all pupils in their classes. KK has been looking at ways to highlight all the different festivals celebrated by the school community and would like to hear from anyone who has ideas about how the school can support some of these festivals.

#### **4. Financial report**

£2595.85 in the account, the three shelters having been paid for.

#### **5. Representation on ASN (Additional Support Needs) learning**

In the past the PC has had a representative for parents and carers with a direct interest in additional support needs. The PC is hoping AMR may step into that role but in the meantime has invited her to discuss what she sees as the relevant issues with ASN in the school.

AMR thought that it would be useful if the school handbook could be updated, perhaps in consultation with parents, and that this would help parents have a better understanding of the kind of things that are in place for ASN learning. SF said that he and JW have responsibility for the handbook and that either of them would be very happy to be involved with this. Alongside the tools and resources listed in the handbook AMR suggested that there may be some other useful resources available from Dyslexia Scotland.

JW said that the school has worked closely with the GDSS (Glasgow Dyslexia Support Service) with a member of their team coming to the school regularly over 3 terms and the GDSS providing a lot of training for staff and PSAs (pupil support assistants) over that period and that, while the school does have a lot of resources, it would be great to know of other useful resources out there. She further noted that getting information from parents and parental perspective would be very useful and welcome.

CB suggested that it may be useful to see if another parent could be brought in so that both the upper and lower school were represented. AMR offered to act as a contact if this was advertised in a newsletter. SF said it would be possible to use groupcall for this and JW agreed that it would be good to have upper and lower school involvement on this, noting also that ASN covers a huge range of needs. KBP also offered to be involved with this conversation.

**SF and JW agreed to discuss this further with AMR over Zoom and AMR said she would pass on her email to them.**

#### **6. Playground improvements update**

Two shelters are in and there is one more shelter to come. Regarding the possibility of placing a shelter over the stairs at the glass doors MT offered his skills as an architect to meet and discuss plans for that area with the school. JW said that it would still be very good to have shelter in

that area but the school were open to suggestions as to the nature of the cover. MT offered to come up with some suggestions to run by the school. AB thanked MT for his help in this.

Regarding the degraded stadium seating AMR's contact in the building industry has said that replacing wooden seating / steps would be considerably cheaper than other materials and has offered to do the work at cost. **AMR said she would measure the area and try to get an estimate for next meeting.**

## **7. Fundraising**

Plans for a HPS recipe book are proceeding. CB thanked VM for all her help and IT wizardry supporting this. There are now 2 MS forms for gathering recipes and QR codes to facilitate their use. The 21 April has been set as the deadline for these to be returned. The first form, for parents, will be advertised and distributed this week and the second form will be going to restaurateurs. The plan is to have the book edited and typeset during May and printed and available for sale in June.

There are also plans for a treasure hunt and CB appealed for anyone who is keen to be involved with this to get in touch.

PH offered to advertise the recipe book in the Glasgow Times. CB welcomed this and wondered what thoughts were on making the book more widely available than just within the school. AB noted that other fundraising that has been widely available online has proved its worth, instancing a former pupil in London contributing to the one of the rocketfund appeals.

In light of the fact that the PC email is not proving reliable VM asked what email address she should include on the form for photos to be sent to. **DG said he would supply this directly after the meeting.**

## **8. Music lessons and extra-curricular activities.**

AB asked if there was any prospect of these activities recommencing. SF said that under the current COVID regulations the school is not able to run these though they anticipate being able to return to having, for example, violin lessons after returning to the tier system on the 26<sup>th</sup> April. At the moment there is no news on sporting activity though pupils continue to have 2 PE and 2 outdoor learning sessions a week. Again there may be more news on this towards the end of April. Andrea Robertson from GCC is set to start development work with P1 teachers and classes, introducing literacy and numeracy in the PE curriculum, after the Easter break.

**AB asked if the school could make sure that Mark O'Mara knows that the cricket club is expecting him to pick up the keys to the new gate at some point.**

## **9. AOB**

CB thanked Peter for his suggestion re the Glasgow Times and appealed for anyone else with ideas for publicity to get in touch.